SUBJECT INDEX —JUNE, 1970

Associate Degree Programs

Beland, Irene L., *Selecting content in medical-surgical nursing for the associate degree nursing program,* vol. 9(3):15, 1970.

Block, Bartley C., *Associate degree nursing instruction in science: integration of subject matter,* vol. 9(3):27, 1970.

DeChow, Georgeen H., *Preparing the technical nurse practitioner,* vol. 9(3):2, 1970.

Rubino, Edith, *Maternal and child nursing content for the associate degree nursing program,* vol. 9(3):5, 1970.

Topalis, Mary, *Selecting appropriate mental health and psychiatric nursing content for associate degree nursing programs,* vol. 9(3):19, 1970.

Community Health Nursing

Holt, Frieda A., *Public health nursing concepts in the basic curriculum,* vol. 9(2):15, 1970.

Continuing Education

Tait, Emily Adams, *Art appreciation and the nurse,* vol. 9(2): 29, 1970.

Curriculum

Block, Bartley C., *Associate degree nursing instruction in science: integration of subject matter,* vol. 9(3):27, 1970.

Holt, Frieda A., *Public health nursing concepts in the basic curriculum,* vol. 9(2):15, 1970.

Evaluation

Moritz, Derry Ann, *Evaluation: a suggested method for appraising quality,* vol. 9(1):17, 1970

Sexton, Dorothy L., *joint author, see Moritz, Derry Ann.*

Maternal-Child Nursing

Honig, Alice, *The role of the nurse in stimulating early learning,* vol. 9(1):11, 1970.

Rubino, Edith, *Maternal and child nursing content for the associate degree nursing program,* vol. 9(3):5, 1970.

Medical-Surgical Nursing

Beland, Irene L., *Selecting content in medical-surgical nursing for the associate degree nursing program,* vol. 9(3):15, 1970.

Nursing Education

Deegan, Mary, *The tutorial concept permits acceleration in nursing,* vol. 9(2):23, 1970.

de Tornyay, Rheba, *Instructional technology and nursing education,* vol. 9(2):3, 1970.

Frerichs, Marian, *Generalizations in nursing instruction,* vol. 9 (1):35, 1970.

Gezi, Kalil, *Strategies for developing critical thinking,* vol. 9(2): 9, 1970.

Hadley, Florence, *joint author, see Gezi, Kalil.*

McCleary, Carol M., *joint author, see Metz, Edith A.*

Metz, Edith A.: *Knowing the learner,* vol. 9(1):3, 1970.

Nursing Service

DeChow, Georgeen H., *Preparing the technical nurse practitioner,* vol. 9(3):2, 1970.

Pediatric Nursing

Honig, Alice, *The role of the nurse in stimulating early learning,* vol. 9(1):11, 1970.

Lore, Ann, *Nursing students help children express their feelings,* vol. 9(1):1, 1970.

Problem Solving

Gezi, Kalil, *Strategies for developing critical thinking,* vol. 9(2): 9, 1970.

Hadley, Florence, *joint author, see Gezi, Kalil.*

Psychiatric Nursing

Topalis, Mary, *Selecting appropri-*

ate mental health and psychiatric nursing content for associate degree nursing programs, vol. 9(3):19, 1970.

Teaching Methods

Deegan, Mary, *The tutorial concept permits acceleration in nursing,* vol. 9(2):23, 1970.

de Tornyay, Rheba, *Instructional technology and nursing education,* vol. 9(2):3, 1970.

Frerichs, Marian, *Generalizations in nursing instruction,* vol. 9 (1):35, 1970.

Lore, Ann, *Nursing students help children express their feelings,* vol. 9(1):1, 1970.

McCleary, Carol M., *joint author, see Metz, Edith A.*

Metz, Edith A., *Knowing the learner,* vol. 9(1):3, 1970.

Tait, Emily Adams, *Art appreciation and the nurse,* vol. 9(2): 29, 1970.

The book is divided into four parts. Part I presents an overview of nursing today; Part II covers concepts of nursing care and includes chapters on physiologic concepts, planning nursing care, teaching patients, rehabilitation, nutrition, and community health services. Part III discusses newer skills and equipment and includes chapters on administration of medications, inhalation therapy, diagnostic and therapeutic nursing procedures, diagnostic procedures and tests, pre- and postoperative nursing care, and common emergencies. Part IV discusses the responsibilities and opportunities for the professional nurse and includes chapters on the legal aspects of nursing practice and keeping up with nursing.

Although designed primarily as a textbook for inactive nurses enrolled in refresher courses, the content of the book will be helpful for nurses needing information on current nursing practices who work in specialized agencies such as nursing homes and extended care facilities, public health departments, home care programs, and industry.

Contemporary nursing practice:

A GUIDE FOR THE RETURNING NURSE

By Signe Skott Cooper, B.S., M.Ed.
368 pages, 6 x 9, 79 illustrations,
$7.50

v

s

s,

n

s,